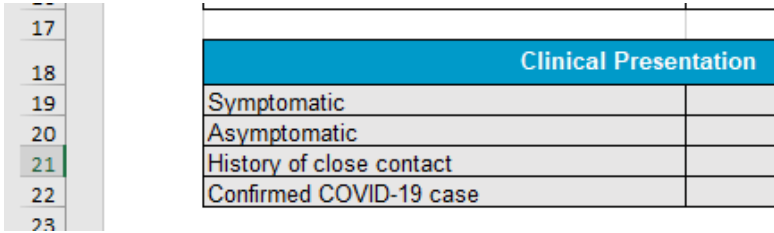
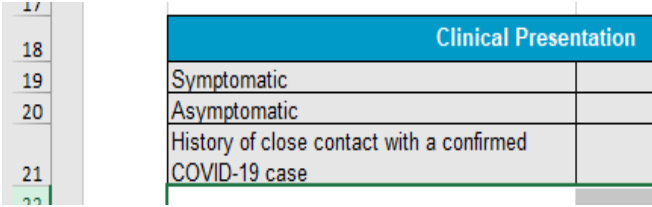


# Corrigendum and updates – April 1<sup>st</sup> 2021

| File, text location                   | Current text to replace   | Corrigendum and/or required update   |     |                   |   |                              |  |                                       |  |  |           |     |                   |  |                              |  |                                       |  |
|---------------------------------------|---|--|-----|-------------------|---|------------------------------|--|---------------------------------------|--|--|-----------|-----|-------------------|--|------------------------------|--|---------------------------------------|--|
| 5_Safety_v1.0.pptx<br>Slide 5         | <ul style="list-style-type: none"> <li>“Sample collection for SARS-CoV-2 testing presents a high risk for SARS-CoV-2 transmission.</li> <li>It can produce very small droplets (called aerosolized droplet nuclei or aerosols) that are able to stay suspended in the air for longer periods of time.</li> <li>When collecting samples from people infected with SARS-CoV-2, these aerosols can contain SARS-CoV-2.</li> <li>These aerosols may potentially be inhaled by health care workers or others if they are not wearing appropriate PPE.</li> <li>Visitors should not be permitted in areas where sample collection is being performed.”</li> </ul>   | <ul style="list-style-type: none"> <li>“Sample collection can produce very small droplets that are able to stay suspended in the air for longer periods of time.</li> <li>When collecting samples from people infected with SARS-CoV-2, these droplets can contain SARS-CoV-2.</li> <li>These droplets may potentially be inhaled by health care workers or others if they are not wearing appropriate personal protective equipment (PPE).</li> <li>Others not involved in the procedure should not be permitted in areas where sample collection is being performed.”</li> </ul> |     |                   |   |                              |  |                                       |  |  |           |     |                   |  |                              |  |                                       |  |
| 5_Safety_v1.0.pptx<br>Slide 9         | <p>Put on appropriate PPE:</p> <table border="1" data-bbox="483 890 1223 1117"> <thead> <tr> <th>Procedure</th> <th>PPE</th> </tr> </thead> <tbody> <tr> <td>Sample collection</td> <td> <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown<sup>1</sup></li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Respirator, e.g., N95, FFP2<sup>2</sup></li> </ul> </td> </tr> <tr> <td>Sample receipt and accession</td> <td> <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> </td> </tr> <tr> <td>SARS-CoV-2 Antigen RDT sample testing</td> <td> <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> </td> </tr> </tbody> </table> <p><small><sup>1</sup> Solid front or wrap-around gowns, scrub suits, or coveralls with sleeves that fully cover the forearms; head coverings; and shoe covers or dedicated shoes<br/> <sup>2</sup> Advice on the use of masks in the context of COVID-19 interim guidance, 5 June 2020 and <a href="#">Rational use of personal protective equipment for COVID-19</a>, Geneva: World Health Organization, 2020.<br/> <sup>3</sup> Medical masks are defined as surgical or procedure masks that are flat or pleated; they are affixed to the head with straps that go around the ears or head or both. Their performance characteristics are tested according to a set of standardized test methods (ASTM F2100, EN 14683, or equivalent) that aim to balance high filtration, adequate breathability and, optionally, fluid penetration resistance.</small></p> | Procedure  | PPE | Sample collection | <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown<sup>1</sup></li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Respirator, e.g., N95, FFP2<sup>2</sup></li> </ul> | Sample receipt and accession | <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> | SARS-CoV-2 Antigen RDT sample testing | <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> | <ul style="list-style-type: none"> <li>Replace “respirator” by “medical mask” in the table</li> <li>Footnote 2, add “Respirators are recommended for settings where aerosols generating procedures are performed. Based on values and preferences and if widely available, they could also be used when providing direct care to COVID-19 patients in other settings.”</li> </ul> <p>Put on appropriate PPE:</p> <table border="1" data-bbox="1299 1010 1924 1201"> <thead> <tr> <th>Procedure</th> <th>PPE</th> </tr> </thead> <tbody> <tr> <td>Sample collection</td> <td> <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown<sup>1</sup></li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>2</sup></li> </ul> </td> </tr> <tr> <td>Sample receipt and accession</td> <td> <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> </td> </tr> <tr> <td>SARS-CoV-2 Antigen RDT sample testing</td> <td> <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> </td> </tr> </tbody> </table> <p><small><sup>1</sup> Solid front or wrap-around gowns, scrub suits, or coveralls with sleeves that fully cover the forearms; head coverings; and shoe covers or dedicated shoes<br/> <sup>2</sup> Advice on the use of masks in the context of COVID-19 interim guidance, 5 June 2020; <a href="#">Rational use of personal protective equipment for COVID-19</a>, Geneva: World Health Organization, 2020.<br/> <sup>3</sup> Medical masks are recommended for settings where aerosols generating procedures are performed. Based on values and preferences and if widely available, they could also be used when providing direct care to COVID-19 patients in other settings.<br/> <sup>4</sup> Medical masks are defined as surgical or procedure masks that are flat or pleated; they are affixed to the head with straps that go around the ears or head or both. Their performance characteristics are tested according to a set of standardized test methods (ASTM F2100, EN 14683, or equivalent) that aim to balance high filtration, adequate breathability and, optionally, fluid penetration resistance.</small></p> | Procedure | PPE | Sample collection | <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown<sup>1</sup></li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>2</sup></li> </ul> | Sample receipt and accession | <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> | SARS-CoV-2 Antigen RDT sample testing | <ul style="list-style-type: none"> <li>Non-sterile gloves; single-use only</li> <li>Gown</li> <li>Eye protection (safety glasses or goggles, face-shields [visors])</li> <li>Medical mask<sup>3</sup> (or respirator if directly following sample collection)</li> </ul> |
| Procedure                             | PPE   |  |     |                   |   |                              |  |                                       |  |  |           |     |                   |  |                              |  |                                       |  |
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| Procedure                             | PPE   |  |     |                   |   |                              |  |                                       |  |  |           |     |                   |  |                              |  |                                       |  |
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| 6_Sample_v1.0.pptx<br>Slide 3         | <p>“Nasopharyngeal swabs are the preferred sample for testing using SARS-CoV-2 Antigen RDTs.”</p>   | <p>“Nasopharyngeal swabs are the often preferred sample for testing using SARS-CoV-2 Antigen RDTs. As new tests become available, other sample types are being used, such as nasal swabs. Always refer to the kit’s IFU which will specify the type of samples to use.”</p>  |     |                   |   |                              |  |                                       |  |  |           |     |                   |  |                              |  |                                       |  |

| File, text location           | Current text to replace  | Corrigendum and/or required update   |
|-------------------------------|--|--|
| 6_Sample_v1.0.pptx<br>Slide 6 | “PPE, including gloves, gown, eye protection or face-shield, and respirator (e.g., N95 or FFP2)” | “PPE, including gloves, gown, eye protection; goggles or face-shield, and medical mask*” |
| 6_Sample_v1.0.pptx<br>Slide 7 | “Respirator that is secured properly and fits your face”   | “A medical mask that is secured properly and fits your face”                             |

| File, text location   | Current text to replace  | Corrigendum and/or required update  |
|---|--|---|
| 0_Checklist of training materials_v1.0<br>page 2                                  | “Two spray bottles (one for bleach, the other for ethanol)”  | “Three spray bottles (two for bleach working solutions of 0.1% and 1%, one for ethanol)”  |
| 0_SARS-CoV-2 Competency Assessment_v1.0<br>Page 1                                 | “two spray bottles (one for bleach, the other for ethanol)”  | “Three spray bottles (two for bleach working solutions of 0.1% and 1%, one for ethanol)”  |
| 0_SARS-CoV-2 Antigen RDT Training Workshop- Trainers Guide_v1.0<br>pages 3 and 12 | “two spray bottles (one for bleach, the other for ethanol)”  | “Three spray bottles (two for bleach working solutions of 0.1% and 1%, one for ethanol)”  |
| 0_SARS-CoV-2 Antigen RDT Training Workshop- Trainers Guide_v1.0<br>page 3         | <ul style="list-style-type: none"> <li>timers (5);</li> <li>.....</li> <li>Thermometers</li> </ul>   | <p>There should be 1 timer per 5 participants and 1 thermometer</p> <ul style="list-style-type: none"> <li>timers (2);</li> <li>.....</li> <li>thermometer;</li> </ul>  |
| 0_SARS-CoV-2_Antigen_RDT_Training_Workshop_Trainers_Guide_v1.0.doc<br>x<br>page 7 | <ol style="list-style-type: none"> <li>“For the user practice session, assign participants to their workstations. Have them don the PPE provided and perform the nasopharyngeal sample collection as instructed. Each participant should perform the procedure twice. The trainer/facilitator should support each participant until they show competency in performing the procedure. “</li> </ol> | <p>Missing subtitle:<br/><b>Performing practice session</b></p> <p>For the user practice session, assign participants to their workstations. Have them don the PPE provided and perform the nasopharyngeal...</p> |

| File, text location   | Current text to replace  | Corrigendum and/or required update  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
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| 0_SARS-CoV-2_Antigen_RDT_Training_Workshop_Trainers_Guide_v1.0.doc<br>x<br>page 8 | “3. Provide the participant with the theoretical questions sheet and have them record their answers to the <b>five</b> multiple-choice questions.”   | “3. Provide the participant with the theoretical questions sheet and have them record their answers to the <b>fifteen</b> multiple-choice questions.”   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 1_SARS-CoV-2_RDT_Training_01_Intro_v1.0.pptx<br>slide 10                          | “obtain a passing score of 80% on the written theoretical test, in which trainers and users will be required to answer <b>five</b> multiple-choice questions on content presented in the workshop”   | “obtain a passing score of 80% on the written theoretical test, in which trainers and users will be required to answer <b>fifteen</b> multiple-choice questions on content presented in the workshop” |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 2_Overview of SARS-CoV-2 testing_v1.0.pptx  | “Diagnostic testing is an essential tool against COVID-19, as there is not yet a vaccine or specific treatment.”   | “While vaccination against SARS-CoV-2 is now being implemented, diagnostic testing remains an essential tool against COVID-19”  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 7_SARS-CoV-2_RDT Training_07_Supplies_v1.0.pptx<br>slide 6                        | “ <b>Two</b> spray bottles ( <b>one</b> for bleach, <b>the other</b> for ethanol)”   | “Spray bottles (for bleach and for ethanol)”  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 9_SARS-CoV-2 Antigen RDT Logbook_v1.0   |  <table border="1" data-bbox="465 960 1236 1193"> <tr> <td>17</td> <td></td> <td></td> </tr> <tr> <td>18</td> <td></td> <td></td> </tr> <tr> <td>19</td> <td></td> <td></td> </tr> <tr> <td>20</td> <td></td> <td></td> </tr> <tr> <td>21</td> <td></td> <td></td> </tr> <tr> <td>22</td> <td></td> <td></td> </tr> <tr> <td>23</td> <td></td> <td></td> </tr> </table> | 17  |  |  | 18 |  |  | 19 |  |  | 20 |  |  | 21 |  |  | 22 |  |  | 23 |  |  | <p>Merge text in lines 21 and 22</p>  <table border="1" data-bbox="1281 992 1930 1200"> <tr> <td>17</td> <td></td> <td></td> </tr> <tr> <td>18</td> <td></td> <td></td> </tr> <tr> <td>19</td> <td></td> <td></td> </tr> <tr> <td>20</td> <td></td> <td></td> </tr> <tr> <td>21</td> <td></td> <td></td> </tr> <tr> <td>22</td> <td></td> <td></td> </tr> </table> | 17 |  |  | 18 |  |  | 19 |  |  | 20 |  |  | 21 |  |  | 22 |  |  |
| 17  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 18  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
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| 21  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 22  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 23  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 17  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 18  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 19  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 20  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 21  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 22  |  |   |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |    |  |  |

| File, text location   | Current text to replace   | Corrigendum and/or required update   |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
|---|---|--|-------------------------------------|-------------------------|---------------------|--------------------------|---------------------------------|--|----------------------------------|-------------------------|---------------------|--------------------------|---------------------------------|
| 10_Clinical Site Supervision Checklist_v1.0.docx<br><b>page 3</b>   | <table border="1"> <tr> <td data-bbox="465 196 889 284"><b>Final Test Result Summary</b></td> </tr> <tr> <td data-bbox="465 284 889 316">Total number of tests sent for NAAT</td> </tr> <tr> <td data-bbox="465 316 889 347">SARS-CoV-2 Not Detected</td> </tr> <tr> <td data-bbox="465 347 889 379">SARS-CoV-2 Detected</td> </tr> <tr> <td data-bbox="465 379 889 411">SARS-CoV-2 Indeterminate</td> </tr> <tr> <td data-bbox="465 411 889 432">Total number of tests performed</td> </tr> </table> | <b>Final Test Result Summary</b>   | Total number of tests sent for NAAT | SARS-CoV-2 Not Detected | SARS-CoV-2 Detected | SARS-CoV-2 Indeterminate | Total number of tests performed | Delete line<br><table border="1"> <tr> <td data-bbox="1279 228 1702 316"><b>Final Test Result Summary</b></td> </tr> <tr> <td data-bbox="1279 316 1702 347">SARS-CoV-2 Not Detected</td> </tr> <tr> <td data-bbox="1279 347 1702 379">SARS-CoV-2 Detected</td> </tr> <tr> <td data-bbox="1279 379 1702 411">SARS-CoV-2 Indeterminate</td> </tr> <tr> <td data-bbox="1279 411 1702 432">Total number of tests performed</td> </tr> </table> | <b>Final Test Result Summary</b> | SARS-CoV-2 Not Detected | SARS-CoV-2 Detected | SARS-CoV-2 Indeterminate | Total number of tests performed |
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| Total number of tests sent for NAAT                                 |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| SARS-CoV-2 Not Detected   |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| SARS-CoV-2 Detected   |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| SARS-CoV-2 Indeterminate  |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
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| <b>Final Test Result Summary</b>                                    |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
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| SARS-CoV-2 Indeterminate  |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| Total number of tests performed                                     |   |  |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| 10_Clinical Site Supervision Checklist_v1.0.docx<br><b>page 5</b>   | Sample collection, 2 <sup>nd</sup> row:<br>“Did the tester put on the appropriate PPE for testing?”   | “Did the tester put on the appropriate PPE for sample collection?”                       |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| 10_Clinical Site Supervision Checklist_v1.0.docx<br><b>page 7</b>   | “Did the tester remove their gown and gloves before processing another sample or leaving the workstation?”  | “Did the tester remove their gown and gloves before leaving the workstation?”            |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |
| 11_SARS-CoV-2 RDT Training_11_Training_v1.0.pptx<br><b>slide 18</b> | “Two spray bottles (one for bleach, the other for ethanol)”   | “Three spray bottles (two for bleach working solutions of 0.1% and 1%, one for ethanol)” |                                     |                         |                     |                          |                                 |  |                                  |                         |                     |                          |                                 |